



Acceptable Use of the Internet and Digital Technologies & e-Safety Policies

Reviewed January 2022

Acceptable Use of The Internet and Digital Technologies Policy

This policy is based upon the following DENI Circulars: 2016/27 on Online Safety, 2013/25 on e-Safety Guidance, 2011/2 on Internet Safety and 2007/1 on Acceptable Use of the Internet and Digital Technologies in Schools, and operates in conjunction with Moneymore Primary School's e- Safety Policy

INTRODUCTION

“Used well, digital technologies are powerful, worthwhile educational tools; technical safeguards can partly protect users, but education in safe, effective practices is a key goal for schools.”

(DENI Curricular 2007/1)

In Moneymore Primary School and Nursery Unit we recognise that the Internet and other digital technologies are very powerful resources which can enhance and potentially transform learning and teaching when used effectively and appropriately. In the 21st Century the Internet is an essential resource for education, business and social interaction. Moneymore PS & NU provides opportunities for pupils to use the Internet, along with helping them develop the skills necessary to access, analyse and evaluate resources available online. This includes educating our children about the potential dangers found on the Internet, and our e-Safety Policy further explains our role in protecting our pupils.

CODE OF PRACTICE FOR SAFE AND EFFECTIVE USE

When using the Internet, email systems and digital technologies, all users must comply with relevant legislation on copyright, property theft, libel, fraud, discrimination and obscenity. The Code of Practice for Moneymore PS & NU sets out for all users, staff and pupils, what is safe and acceptable and what is not.

The scope of the Code of Practice covers fixed and mobile Internet, school desktop computers, laptops, iPads and digital video equipment. It should be noted that the use of devices owned personally by staff and pupils but brought onto school premises or taken on trips (e.g. mobile phones, camera phones, iPads etc.) is subject to the same requirements as technology provided by the school.

The ICT Co-ordinator will monitor the effectiveness of the Code of Practice, particularly in light of new developments in technology.

Code of Practice for Pupils

Pupil access to the Internet is through a filtered service provided by C2k, which should ensure educational use made of resources is safe and secure, while protecting users and systems from abuse. Parental permission is sought from parents before pupils access the Internet.

In addition, the following measures have been adopted by Moneymore PS & NU to ensure our pupils do not access any inappropriate material:

- Our e-Safety rules (*Appendices 1A & 1B*) and advice for staying 'SMART' online (*Appendix 2*) are delivered to pupils and displayed prominently in the ICT Room/classrooms;
- We regularly review Our Code of Practice (Rules for Using Computers/iPads in School - *Appendix 3*)
- Parents/carers complete the 'Rules for Using Computer/iPads' consent form (Microsoft Forms) at the beginning of each year.
- Pupils using the Internet will normally be working in highly-visible areas of the school;
- All online activity is for appropriate educational purposes and is supervised, where possible;
- Pupils will, where possible, use sites pre-selected by the teacher and appropriate to their age group, unless engaging in independent research activities;
- Pupils are not permitted to download apps onto school iPads;
- Pupils are educated in the safe and effective use of the Internet, through a teaching in class.

It should be accepted that however rigorous these measures may be, they can never be 100% effective. Neither the school nor C2k can accept liability under such circumstances.

The use of mobile phones by pupils is not permitted on the school premises during school hours (except those required for medical purposes e.g. diabetes). Should a pupil be found with a mobile phone, the phone will be confiscated by the teacher and returned in person to the pupil's parent at the end of the school day. If the pupil's parent is not present at home time, the mobile phone will be returned to the pupil and a telephone call to the parent made.

Pupil access to social networking sites is blocked by the C2k filters so pupils do not have access to them in the school environment. During school hours pupils are forbidden to play computer games unless specifically assigned by the teacher.

Sanctions

Incidents of technology misuse which arise will be dealt with in accordance with the school's positive behaviour policy. Minor incidents will be dealt with by the ICT Co-ordinator and may result in a temporary or permanent ban on Internet use. Incidents involving Child Protection issues will be dealt with in accordance with school Child Protection procedures.

Code of Practice for staff

Staff have agreed to the following Code of Safe Practice

Pupils accessing the Internet should ideally be supervised by an adult at all times, and particularly when using iPads on the Open Guest network.

- All pupils are aware of the rules for the safe and effective use of the Computers/iPads. These are displayed in the classrooms and P3-P7 classrooms and should be discussed with pupils.

- All pupils using the Internet have written permission from their parents.
- Equipment, websites, Apps and materials recommended for use of pupils should be checked beforehand by teachers to ensure there is no unsuitable content and that material is age-appropriate, especially if these have been downloaded from a non-C2k filtered network.
- Deliberate/accidental access to inappropriate materials or any other breaches of the school code of practice should be reported immediately to the Principal/ICT Co-ordinator.
- In the interests of system security staff passwords should only be shared with the network manager.
- Teachers are aware that the C2k system tracks all Internet use and records the sites visited. The system also logs emails and messages sent and received by individual users. Security reports can be requested by the Principal if necessary.
- Teachers should be aware of copyright and intellectual property rights, and should be careful not to download or use any materials which are in breach of these.
- Photographs and videos of pupils should, where possible, be taken with school equipment and images should be stored on the school network, accessible only by staff or on teachers' iPads which should be password protected.
- School systems may not be used for unauthorised commercial transactions.
- Staff will read and sign the Staff User Agreement for Internet Access.

INTERNET SAFETY AWARENESS

In Moneymore PS & NU we believe that, alongside having written policies on e-Safety and Acceptable Use of the Internet & Digital Technologies (which includes a Code of Practice), it is essential to educate all users in the safe and effective use of the Internet and other forms of digital communication. We see education in appropriate, effective and safe use of the Internet as an essential element of the school curriculum. This education is as important for staff and parents as it is for pupils.

Internet Safety Awareness for pupils

Rules for e-Safety and Using Computers/iPads are discussed with pupils and are prominently displayed in the ICT Room and classrooms. 'SMART' tips are also discussed with the children and displayed. The school takes part in Safer Internet Day annually with staff delivering e-Safety lessons.

Internet Safety Awareness for Staff

The ICT Co-ordinator and Designated Teacher for Child Protection are kept informed and updated on issues relating to Internet Safety and attend training and information course when available. This training is then disseminated to all teaching staff, classroom assistants and supervisory assistants on a regular basis. e-Safety training workshops are held for staff as appropriate.

Internet Safety Awareness for parents

The e-Safety Policy and Code of Practice for pupils (Rules for Using the Computers/iPads in School) are available on the school website (www.moneymoreprimary.co.uk).

Health and Safety

Moneymore PS & NU has attempted, in so far as possible, to ensure a safe working environment for pupils and teachers using ICT resources, in classrooms and resource Areas.

DIGITAL AND VIDEO IMAGES OF PUPILS

Written parental permission is sought to cover the use of photographs of pupils on the school website, in the local press and for displays etc. within school. A copy of permission forms is kept for record purposes in the school office.

School Website

Our school website promotes and provides up to date information about the school, as well as giving pupils an opportunity to showcase their work and other aspects of school life. In order to minimise risks of any images of pupils on the school website being used inappropriately the following steps are taken:

- Group photos are used where possible, with general labels/captions;
- The website does not include home addresses, telephone numbers, personal e-mails or any other personal information about pupils or staff.

Storage of images

Digital and video images of pupils are, where possible, taken with school equipment. Images are stored on the school network or password protected teacher iPads. Photographs of pupils should be removed from computers when they leave the school.

SOCIAL SOFTWARE

Chat Rooms, blogs and other social networking sites are blocked by the C2k filters, so pupils do not have access to them in the school environment. However, we regard the education of pupils in the safe and responsible use of social software as vitally important and this is addressed through Internet Safety lessons. Instances of cyber bullying of pupils or staff will be regarded as very serious offences and dealt with according to the school's Positive Behaviour Policy and Child Protection procedures.

Pupils are aware that any misuse of mobile phones/websites/email should be reported to a member of staff immediately.

MOBILE TECHNOLOGIES

The use of portable media such as memory sticks and external hard drives will be monitored closely as potential sources of computer virus and inappropriate material. Staff should not store pupils' personal data and photographs on memory sticks which are taken off school premises. Pupils are not permitted to use personal mobile devices/phones in school (except those that require such devices for medical purposes e.g. diabetics). Wherever possible, staff members' personal mobile phones should not be used during dedicated teaching time.

HOME AND REMOTE LEARNING

Within Moneymore PS & NU teachers have the tools and skills required to provide Home Learning through remote teaching when necessary. The main tool used for Home Learning is the online program 'Seesaw'. During periods of Home Learning pupils may be spending more time online and using digital technologies than they normally would. It is therefore important to note that the 'Acceptable Use of the Internet and Digital Technologies' and 'e-safety' policies are applicable to Home Learning situations.

For more information about Home Learning and please refer to the 'Home Learning' Policy.

COMMUNICATION (Taken out of e-safety policy)

Digital technologies can be an efficient method for communication for pupils, parents and school staff. The following methods of digital communication may be used:

Email

C2k provide all Staff and pupils with email accounts, and it is recommended that only the C2k email system be used. Email accounts are only authorised for use by our P6 and P7 classes, and are only used with the permission of the teacher. Pupils must not send out personal information about themselves or others in an email, unless given permission by a teacher.

The C2k Education Network filtering solution provides security and protection to C2k email accounts. The filtering solution offers scanning of all school email ensuring that both incoming and outgoing messages are checked for viruses, malware, spam and inappropriate content. However, should a pupil receive an email they feel is offensive, they should inform a teacher immediately.

Staff are strongly advised to use only their C2k email account for school business.

Video conferencing

Video-conferencing may be used for a number of purposes, for example:

- To communicate and share lessons with our partner Shared Education School.
- To participate in virtual field trips.
- During periods of extended school closures.
- For staff to complete professional development courses.

Whenever possible, video-conferencing will be via the C2k network using 'Microsoft Teams' to ensure quality of service and security. If it is not possible to use this service other software (such as 'Zoom') may be used. All video conferencing involving pupils in school will be appropriately supervised.

Seesaw

Seesaw is a useful tool for delivering teaching and learning and for communication between school and home. 'Notes' may be sent between parents and teachers via Seesaw, however if a more serious or sensitive issue needs to be discussed, telephone or face to face contact should be made.

Any 'note' sent to teachers via Seesaw should be from the parent rather than their child.

All digital communication should be carried out in a clear, polite and professional manner by all involved.

POLICY COMMUNICATION AND PARENTAL AGREEMENT

Having read the school's Acceptable Use of the Internet and Digital Technologies Policy and Code of Practice for pupils (Rules for Using the Computers/iPads in School), parents are asked to complete Rules for Using Computers/iPads in School Permission Form on behalf of their child via Microsoft Forms.

MONITORING AND REVIEW

This policy is implemented on a day-to-day basis by all school staff, and is monitored by the ICT Co-ordinator. Due to the ever-changing nature of the Internet and digital technologies, this policy and its effectiveness will be reviewed annually.

Policy reviewed January 2022

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INTRODUCTION

“Schools play a crucial role in raising awareness of the risks, highlighting the impact of behaviour when engaging with online technologies and educating children and young people about how to act appropriately and stay safe.”

(DENI Curricular 2016/27)

In Moneymore Primary School and Nursery Unit we are aware of our responsibility to educate pupils and provide them, and parents, with information relating to e-Safety. Our aim is to teach children about appropriate online behaviours, and to think carefully about various situations to help them remain safe and legal when using the Internet and related technologies both in school and at home.

WHAT IS e-SAFETY?

- e-Safety is short for ‘electronic safety’.
- It highlights the responsibility of the school, all Staff, Governors and parents to mitigate risk through reasonable planning and actions. e-Safety covers not only Internet technologies but also electronic communications via mobile phones, games consoles and wireless technology.

Within Moneymore PS, e-Safety:

- is concerned with safeguarding children and young people in the digital world;
- emphasises learning to understand and use new technologies in a positive way;
- is less about restriction and focuses on education about the risks as well as the benefits so that users feel confident online;
- is concerned with supporting pupils to develop safer online behaviours both in and out of school; and
- is concerned with helping pupils recognise unsafe situations and how to respond to risks appropriately.

EDUCATION OF PUPILS IN E-SAFETY

The Internet is an integral part of pupils’ lives, both inside and outside school. There are ways for pupils to experience the benefits of communicating online with their peers in relative safety. However, young peoples’ extensive use of technology leaves no doubt over the importance of online safety. The Internet is an open communications channel and as such children can come into contact with people from all sectors of society, and a wide variety of communications and materials which may not always be suitable. Risks include:

(i) Potential Contact

Children may come into contact with someone online who may wish to harm them. Inappropriate contact may be initiated via social networking sites, chat rooms or email.

At Moneymore PS & NU we recognise it is important to educate our children to know:

- People are not always who they say they are online;
- They should never give out personal information online such as full names, ages, addresses, school name, siblings etc.;
- They should never meet anyone they have met through an Internet source;
- Once information is published online it can be disseminated with ease and cannot be easily destroyed, with particular reference to photographs.

(ii) Inappropriate Content

Unsuitable, inappropriate and harmful materials appear on the Internet in a variety of formats. Some material is published for an adult audience and is therefore unsuitable for children e.g. materials with a sexual content. Other materials may express extreme views that cannot be published elsewhere e.g. regarding racism, crime, weapons. Materials can also be harmfully inaccurate and misleading e.g. promotion of harmful activities such as anorexia or bulimia, drugs etc.

In Moneymore PS & NU we aim to teach our children:

- That not all information available on the Internet is true or accurate;
- That they should question the source of the information they are accessing;
- To know how to respond to unsuitable materials or requests, and to immediately tell a teacher or appropriate adult.

(iii) Excessive Commercialism

The Internet is a powerful vehicle for advertising. Many websites which our children will visit will feature advertising which is very persuasive, or the advertising may be inappropriate. Websites may also expose them to marketing schemes or hidden costs/fraud.

In Moneymore PS & NU we aim to teach our children:

- Not to fill out forms requiring a lot of personal details without permission from an appropriate adult;
- Not to order products online or Apps without first seeking permission from a parent/carer.

As children have access to the Internet in a variety of places other than school it is important that we educate them in how to behave appropriately online, and to understand the importance of discussing problems and issues that might arise. It is also important that all staff, parents and carers must be vigilant when children are using the Internet in school.

(iv) Cyber-bullying

Staff in Moneymore PS & NU are aware that pupils may face conduct risks when online, either as a perpetrator or the target of bullying behaviour in peer-to-peer exchanges, and/or are at risk of entrapment and/or blackmail. Cyber-bullying via electronic methods of communication may occur both in and out of school. This form of bullying is addressed within our school's Anti-Bullying Policy and through our pastoral services, as well as the e-Safety Policy.

Social media is rarely used for learning and teaching within Moneymore PS & NU, but we recognise it is important that our children are educated about the risks and issues related to social media. Each of the social media technologies can offer much to schools and pupils, but each brings its own unique issues and concerns. Therefore, staff considering using social media should first discuss this with the ICT Co-ordinator.

Cyber-bullying can take many different forms and guises including:

- Email – nasty or abusive emails which may include viruses or inappropriate content.
- Instant Messaging (IM) and Chat Rooms – potential to transmit threatening or abusive messages perhaps using a compromised or alias identity.
- Social Networking Sites – typically includes the posting or publication of nasty or upsetting comments on another user's profile.
- Online Gaming – abuse or harassment of someone using online multi-player gaming sites.
- Mobile Phones – examples can include abusive texts, video or photo messages. Sexting can also occur in this category, where someone is encouraged to share intimate pictures or videos of themselves and these are subsequently transmitted to other people.
- Abusing Personal Information – may involve the posting of photos, personal information, fake comments and blogs, or pretending to be someone online without that person's permission.

Whilst cyber-bullying may appear to provide anonymity for the bully, most messages can be traced back to their creator and pupils should be reminded that cyber-bullying can constitute a criminal offence. While there is no specific legislation for cyber-bullying, the following may cover different elements of cyber-bullying behaviour:

- Protection from Harassment (NI) Order 1997 <http://www.legislation.gov.uk/nisi/1997/110>
- Malicious Communications (NI) Order 1988
- <http://www.legislation.gov.uk/nisi/1988/1849>
- The Communications Act 2003 <http://www.legislation.gov.uk/ukpga/2003/21>

In Moneymore PS & NU pupils and parents are encouraged to report incidents of cyber-bullying to both the school and, if appropriate, the PSNI to ensure the matter is properly addressed and the behaviour ceases. Incidents of cyber-bullying are recorded and monitored by the ICT Co-ordinator in the 'Online Safety Risk Register', and by the Principal. Pupils should be made aware of the importance of not immediately deleting 'evidence', but instead passing it on to a trusted adult when reporting the incident; and that they should not pass messages on to others.

To help children understand these four identified areas of risk, and to promote the importance of a positive digital footprint, e-Safety Rules (*Appendix 1A & 1B*) and Rules for Using Computers/iPads (*Appendix 3*) will be displayed in all classrooms along with 'SMART' tips (*Appendix 2*) for staying safe online.

These will be discussed with the pupils at the start of each year and reminders issued each term. Throughout the year P1-P7 teachers will teach a progressive scheme of specific lessons based on e-Safety and as a whole school we participate in Safer Internet Day annually. *Appendix 4* is a list of suggested websites providing materials for delivering e-Safety messages across all year groups.

Pupils will also be informed that their C2k network and Internet use will be monitored.

E-SAFETY INFORMATION FOR PARENTS/CARERS

- Parents/Carers are asked to read through the Rules for Using Computers/iPads in School along with their child and sign the Permission form (*Appendix 4*). Parents of new pupils in other year groups will be asked to do likewise when they join the school.
- Parents/Carers are required to make a decision as to whether they consent to images of their child being taken/used on the school website.
- school website will contain e-Safety information and links to useful websites.
- The school will also communicate relevant e-Safety information through newsletters, and a Parental Advice booklet issued to parents when pupil enter P1, P4 or when they join the school for the first time.
- The school will also inform parents of dangerous/inappropriate websites/Apps as deemed necessary.
- Outside agencies will be invited in to school to provide training for parents/carers in the area of e-Safety.

Parents should remember that it is important to promote e-Safety in the home and to monitor Internet use. The following advice may be useful:

- Keep the computer/tablet in a communal area of the home.
- Be aware that children have access to the Internet via gaming stations and portable technologies such as smart phones.
- Monitor on-line time and be aware of excessive hours spent on the Internet.
- Take an interest in what children are doing. Discuss with the children what they are seeing and using on the Internet.
- Advise children to take care and to use the Internet in a sensible and responsible manner. Know the SMART tips.
- Discuss the fact that there are websites/social-networking activities which are unsuitable for them to be accessing.
- Discuss how children should respond to unsuitable materials or requests – stress the importance of immediately telling a trusted adult at home or in school rather than trying to delete potential evidence for fear of getting into trouble.
- Remind children never to give out personal information online.
- Remind children that people on line may not be who they say they are.
- Be vigilant. Ensure that children do not arrange to meet someone they meet on line.

- Be aware that children may be using the Internet in places other than in their own home or at school, and that this Internet use may not be filtered or supervised.
- Model good e-safety habits and routines to their children.

INTERNET SECURITY

In Moneymore PS & NU, Staff and pupils can access the Internet via the C2k Education Network. To do so they are required to authenticate log-in using their C2k username and password. This authentication provides Internet filtering via the C2k Education Network solution for the protection of staff and pupils alike.

The C2k Open Guest Network is used to provide Wi-Fi for School-Based Digital Technologies such as iPads and Chromebooks. Arbitration requests may be submitted to C2k to allow the school to have access to specific, previously blocked websites.

Access to the Internet via the C2k Education Network is fully auditable and reports are available for the school Principal.

PROFESSIONAL DEVELOPMENT FOR STAFF

Teaching and non-teaching staff are the first line of defence in e-Safety; their observation of behaviour is essential in recognising concerns about pupils and in developing trust so that issues are reported. e-Safety training is therefore an essential element of staff induction and Continual Professional Development. This can be achieved by:

- Ensuring all staff receive regular information and training on e-Safety issues through the ICT Co-ordinators.
- Making all staff aware of individual responsibilities relating to the safeguarding of children within the context of e-Safety, and to know what to do in the event of misuse of technology by any member of the school community.
- Ensuring new staff members receive information on the school's Acceptable Use Policy and e-Safety Policy as part of their induction.
- Staff incorporating e-Safety activities and awareness within their lessons.
- Advising Staff about resources available in the Fronter 'Safer Internet' Room.
- Incorporating e-safety training as part of CPD when appropriate.
- Requesting additional support and advice from C2k, Social services, PSNI or other outside agencies when required.

MANAGEMENT OF PERSONAL DATA

Personal data belonging to pupils, parents and staff is collected and managed responsibly in line with relevant legislation (Data Protection Act 1998 and Freedom of Information Act 2000). A 'Register of Access' is in operation, clearly outlining who has access to different pupil and staff data available in the school system.

C2k provides the infrastructure and services to support the enhanced use of ICT in schools in Northern Ireland. C2k's single Education Network for NI provides all grant-aided schools with an integrated suite of technologies and opportunities to extend learning across local and wider communities. These include:

MySchool – A personalised learning and working environment for pupils and teachers

Office 365 – Office web applications

Partnership exchange – An application to support the sharing of student data within Area Learning Communities

In order to provide these services effectively, a limited amount of school data is shared with suppliers in order to integrate their products within the MySchool portal. All sharing is conducted under contract with suppliers, with provisions in place to ensure information security.

RISK ASSESSMENTS

21st century life presents dangers including violence, racism and exploitation from which pupils need to be reasonably protected. At an appropriate age and maturity, they will need to learn to recognise and avoid these risks – to become “Internet-wise” and ultimately good “digital citizens”. In Moneymore PS risk assessments are carried out on the technologies used within school to ensure we are fully aware of and can mitigate against the potential risks involved with their use. Our aim is to teach our pupils how to cope if they come across inappropriate material or situations online.

REPORTING AND HANDLING E-SAFETY CONCERNS

Concerns regarding misuse of the Internet or Digital Technologies will be dealt with by the ICT Co-ordinator. Incidents of deliberate access to inappropriate materials by any user or potential breaches of online safety/data security will be recorded by the ICT Co-ordinator in the ‘Online Safety Risk Register’. Concerns regarding inappropriate online material found on the C2k network will be reported to C2k/Capita immediately. Evidence of concerns should be retained so it can be recorded and/or passed to relevant agencies/authorities, unless doing so would be immediately detrimental to pupils (e.g. if something inappropriate appeared on an IWB or was visible to others in the classroom).

Concerns of a Child Protection nature will be reported to the Designated or Deputy Designated Teacher, and dealt with in accordance with our Child Protection Policy.

Concerns about Staff misuse of the Internet or Digital Technologies will be referred to the Principal.

COMMUNICATION OF THE E-SAFETY POLICY

This e-Safety Policy has been developed by the ICT Co-ordinator and agreed by Staff and the Board of Governors. It will be available for viewing on the school website www.moneymoreprimary.co.uk, and copies will also be available from outside the Office. The e-Safety Policy will be reviewed annually, and parents will be informed when this happens.

Policy reviewed January 2022



P1-3 E-SAFETY RULES



'THINK THEN CLICK'

These rules help us to stay safe on the internet

We only use the Internet when an adult is with us.



We can click on the buttons or links when we know what they do.



We can search the Internet with an adult.

We always ask if we get lost on the Internet.

We can send and open emails and messages together.



We can write polite and friendly messages to people that we know.

We only use Apps that the teacher has asked us to use.

We tell an adult if we see something that upsets us on the Internet.



P4-7 E-SAFETY RULES

'THINK THEN CLICK'



These rules help us to stay safe on the internet



We ask permission before using the Internet.

We only use websites that an adult has chosen, unless we are asked to do independent research.



We tell an adult if we see anything we are uncomfortable with.



We immediately close any webpage we're not sure about.

We only e-mail people an adult has approved.



We make sure emails and messages are polite and friendly.



We never give out personal information or passwords. We never arrange to meet anyone we don't know.

We do not open e-mails sent by anyone we don't know.

We do not use Internet chat rooms or social media sites in school.



BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

**THINK
UK
KNOW**
CO.UK

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



Appendix 3

Moneymore Primary School & Nursery Unit

Rules for Using computers/iPads

- On the C2k network, I will only use my own login username and password.
- I will not access other people's files without their permission.
- I will not change or delete other people's work/files.
- I will use the Internet for research and school purposes only.
- I will ask permission before entering any website, unless my teacher has already approved that site or has asked me to do independent research.
- I will only send e-mail which my teacher has approved, and I will make sure that the messages I send are polite and responsible.
- I will not use inappropriate language, nor will I retrieve, send, copy or display offensive messages or pictures.
- When sending e-mail I will not give my name, address or phone number or arrange to meet anyone.
- I will not open email or attachments from someone I do not know.
- If I see anything I am unhappy with or I receive messages I do not like, I will tell a teacher immediately.
- I will immediately report any pop-up boxes which I do not understand.
- I understand that I am not allowed to enter Internet Chat Rooms or Social Networking Websites while using school computers or iPads.
- I understand that the school may check my computer files/Emails and may monitor the Internet sites that I visit.
- I will not bring in memory sticks or digital/electronic devices unless I have been given permission to do so by my teacher.
- I will not deliberately waste resources, such as printer ink and paper.
- I will treat all equipment with respect and will not deliberately damage it.
- I understand that breaking any of these rules may result in me not being allowed to use the Internet, computers or iPads.

These rules should be discussed in school and at home. Agreement to adhere to these rules will be sought via Microsoft Forms.

Appendix 4



Moneymore Primary School & Nursery Unit Suggested resources for teaching Internet Safety

- UK Safer Internet Centre
- NSPCC Share Aware
- Curriculum Resources
- Think u know
- Think u know teaching Resources
- Just2Easy
- Digicitizen
- Kids smart for primary school teachers
- Netware app guidance
- Anti-bullying network
- Facebook safety page
- Childnet "Trust Me" Critical Thinking Resources