



HOMEWORK POLICY

Aims & Objectives

- To provide an opportunity for the practice, application and consolidation of work done in school.
- To promote a sense of independence and self-discipline.
- To foster links between home and school so that parents are closely involved in their child's education.
- To prepare for future education and establish a pattern of learning beyond the school environment.

General Principles

- Work to be done at home should, as far as possible, be appropriate to the age and ability of the pupils.
- Parents must accept the responsibility of ensuring homework is properly completed in a satisfactory manner.
- Homework will be marked and monitored by school staff to ensure it is of an acceptable standard.

Helpful Hints for Parents

- Written homework should be signed.
- Create a homework routine – choose a time when your child is not tired.
- Provide an area which is quiet and has few distractions.
- Homework should be the child's own work, however please ensure that he/she is presenting their best efforts.
- When listening to reading encourage your child to sound out difficult words.
- Ask spellings in random order and revise their meanings.
- Ensure that homework is returned to school on the correct day.
- If your child becomes 'stuck' with their homework simply sign the homework to show that the child has made a concerted effort and the teacher will give further assistance.

Range and Quality of Homework

Homework will generally be set each day from Monday to Thursday. The nature and amount of work to be completed will depend on the age group and ability of the child.

The timings given below are indicators of the time that a child should spend each evening on homework. Some children like to take a bit longer over homework so as to produce their best work and this is commendable, but if the time spent seems very long parents should contact the class teacher to discuss any difficulties the child is having.

On occasion incomplete classwork may be sent home to be completed or work may be sent home to be corrected, especially if we feel that the work done in school is not of a sufficiently high standard.

From Primary 2 on spellings will be related mainly to the Linguistic Phonics Programme.

Class Guidelines

Foundation Stage

Primary 1	Reading & reading words (when appropriate) Simple written activities	15 mins
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It should be emphasised that children will not have a reading book until they have reached the required and critical level of readiness. Plenty of praise and encouragement is needed in the early stages to help each child progress.

Primary 2	Reading 3 written homeworks per week Spellings and number facts from December	20 mins
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Key Stage One

Primary 3	Reading 2 written homeworks per week 1 online homework per week Approx. 5 spellings per night Number facts	20-30 mins
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Primary 4	Reading 2 written homeworks per week 1 online homework per week Approx. 6-8 spellings per night Number facts / Tables	30-40 mins
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Key Stage Two

Primary 5	Reading 2 written homeworks per week 1 online homework per week Approx. 6-8 spellings per night Tables / Mental Maths	30-40 mins
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Primary 6	Reading 2 written homeworks per week 1 online homework per week Approx. 8-10 spellings per night Tables / Mental Maths	40-50 mins
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Primary 7**Reading**

40-50 mins

2 written homeworks per week

1 online homework per week

Approx.8-10 spellings per night

Tables / Mental Maths

Written homeworks will usually be Literacy or Numeracy but on occasions these may be substituted for other curricular areas e.g. The World Around Us. Pupils may at times be asked to carry out other activities as part of their homework e.g. research, learning poetry, songs etc.

From Primary 4 on if a computer is available at home then children should be encouraged to use it to complete homework e.g. word processing, graphs or research.

Extended Reading

All P4-7 pupils are involved in the Accelerated Reader programme. Parents are encouraged to share library books with their children and monitor the progress with Accelerated Reader.

Reviewed Oct 2020