**MONEYMORE PRIMARY SCHOOL – SCHOOL DEVELOPMENT PLAN OVERVIEW**

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| **Child Centred Provision** | **2018-2019** | **2019-2020** | **2020-2021** |
| Pastoral Care | \* Review and update relevant policies - including Anti-Bullying and Positive Behaviour\* Update policies on school web-site\* Evaluate and update health and safety risk assessments | \* Review Pastoral Care Policies\* Review and update Health and Safety Policy\* Review of key Nursery policies\* Update policies on school web-site\* Evaluate and update health and safety risk assessments | \* Review and update relevant policies - including Anti-Bullying and Positive Behaviour\* Update policies on school web-site\* Evaluate and update health and safety risk assessments |
| Child Protection | \* Training for newly appointed Deputy Designated teacher \* Child Protection Training for all staff members\* Child Protection Policy review \* Child Protection Training for Governors\* Distribution of Child Protection Policy to all new parents (PS & N)\* Distribution of Child Protection leaflet to all parents (P2-7)\* Maintain school notice board/flow charts to include information on how to help pupils i.e. Childline\* Ensure that coaches / parent volunteers /students are vetted through Access NI\* Update Students/Volunteer handbook to include relevant policies – signed return slip received  | \* Child Protection Policy review \* Child Protection Training for all staff members\* Child Protection Training for Governors\* Safeguarding training for relevant staff\* Distribution of Child Protection Policy to new parents (PS & N)\* Distribution of Child Protection leaflet to all parents (P2-7)\* Maintain school notice board/flow charts to include information on how to help pupils i.e. Childline\* Ensure that coaches / parent volunteers /students are vetted through Access NI\* Update Students/Volunteer handbook to include relevant policies – signed return slip received | \* Child Protection Policy review \* Child Protection Training for all staff members\* Child Protection Training for Governors\* Safeguarding training for relevant staff\* Distribution of Child Protection Policy to all new parents (PS & N)\* Distribution of Child Protection leaflet to all parents (P2-7)\* Maintain school notice board/flow charts to include information on how to help pupils i.e. Childline\* Ensure that coaches / parent volunteers /students are vetted through Access NI\* Update Students/Volunteer handbook to include relevant policies – signed return slip received  |
| Inclusion & Diversity | \* Sponsor children in Tanzania – contact with children through Kids4School representative\* Work with the Inclusion and Diversity Service \* Explore other cultures | \* Sponsor children in Tanzania – build further links\* Work with the Inclusion and Diversity Service  | \* Sponsor children in Tanzania – build further links\* Work with the Inclusion and Diversity Service  |
| Pupil Involvement | \* Election of school council members\* Write a simple constitution for the council\* Develop school council area on school web-site\* Elect Eco-committee members | \* Election of school council members\* Write a simple constitution for the council\* Develop school council area on school web-site\* Elect Eco-committee members | \* Election of school council members\* Write a simple constitution for the council\* Develop school council area on school web-site\* Elect Eco-committee members |
| Healthy School | \* First Aid Training – Refresher Course\* Food in Schools Policy\* Healthy lifestyle week\* Involvement in Sports Council Initiatives\* After School Sports | \* First Aid Training – Refresher Course\* Food in Schools Policy\* Healthy lifestyle week \* Involvement in Sports Council Initiatives\* After School Sports | \* First Aid Training – Refresher Course\* Food in Schools Policy\* Healthy lifestyle week \* Involvement in Sports Council Initiatives\* After School Sports |

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| **High Quality Teaching and Learning** | **2018-2019** | **2019-2020** | **2020-2021** |
| **Literacy** | \* Develop pupils understanding of the structure of poetry and express and present poetry in a variety of forms and formats. \* Develop pupils’ phonological awareness in the Foundation Stage using a kinaesthetic approach. \* Pupils in Key Stage 2 will increase their reading fluency, confidence and independence through engaging with a Paired Reading programme.\* Monitor and analyse standardised test results and End of Key Stage results to review progress | \* Monitor and analyse standardised scores and End of Key Stage results to review progress\* Review talking and listening procedures | \* Monitor and analyse standardised scores and End of Key Stage results to review progress |
| **Numeracy** | \* Develop the knowledge and understanding of time.\* Develop pupils’ ability in using different problem solving strategies to solve problems \* Monitor and analyse standardised scores and End of Key Stage results to review progress | \* Develop the knowledge and understanding of handling data making links to real life scenarios\* Review mental maths strategies and recall of number facts and tables \* Monitor and analyse standardised scores and End of Key Stage results to review progress | \* Develop the knowledge and understanding of measures – length, weight and volume\* Develop pupils’ ability in using different problem solving strategies to solve problems \* Monitor and analyse standardised scores and End of Key Stage results to review progress |
| **ICT** | \* Ensure progression in the development of children’s coding skills (Interactive Design) from nursery to P7\* Develop pupil involvement in ICT\* Ensure progression in the developmentof children’s UICT skills (The “Five Es”)from P1-P7 \* Update e-safety and ICT Policies as required | \* Embed elements of Coding (Interactive design) into classroom planning and practice\* Begin to develop Green screening (Film & Animation) in KS2\* Continue to develop pupil involvement in ICT | \* Embed Green screening (Film & Animation) into classroom planning and practice (KS2)\* Develop ‘Music & Sound’ throughout the school\* Continue to develop pupil involvement in ICT |
| **SEN** | \* Update the SEN register each term\* SENCO attend SEN training and relevant courses\* Track the progress of pupils on the SEN register\* Improve the quality of targets on IEP’s – in particular giving attention to ensuring that, where appropriate, time bound elements are included in the plan | \* Review SEN Policy\* Update the SEN register each term\* SENCO attend SEN training and INSET courses\* Implementation of new SEND legislation | \* Update the SEN register each term\* SENCO attend SEN training and INSET courses\* Implementation of new SEND legislation |
| **Nursery** | \* Develop and implement the programme ‘Sharing from the Start’ in Nursery to help improve educational outcomes and good relations in the community. It will also embed and develop continuity with the schools’ Shared Education Programme. \* Further develop and implement the programme ‘Getting Ready to Learn’. To further embed the theme of Education Works in Pre-School and Big Bedtime Read to parents, children and nursery team. To introduce the new theme Happy Healthy kids to parents, children and nursery team.\* Review long, medium and short term planning and evaluation methods. Review observational methods.  | \* Investigate training opportunities to make use of the Wellcomm Screener to assist pupils develop speech, receptive understanding and delivery of language\*Further embed planning\*Sharing from the Start programme | \* Sharing from the Start programme\* Continue to develop the outdoor area, so children can make progress in all six learning areas through the provision of forest schools. \* Review writing and early mark making skills, through the use of primary movement and squiggle while you wiggle.  |
| **Teaching and Learning** | \* Review Teaching and Learning Policy\* Audit of Assessment for Learning used throughout the school\* Focus on provision for high achieving children and those identified as under achieving | \* Prepare for the implementation of a composite class and adaptions to planning/provision that will be required | \* Implement a composite class and adapt planning/provision as necessary |
| **Assessment & Data Analysis** | \* Use of PTE, PTM and NRIT to monitor and track pupil progress using Assessment Manager\* Develop the use of Targeted Progress Plans for use with children identified as underachieving.\* Develop the use of Group Targeted Progress Plans for use with children identified as high achievers\* Ensure appropriate challenge activities for high achieving pupils. | \* Use of standardised tests to monitor and track pupil progress using Assessment Manager | \* Use of standardised tests to monitor and track pupil progress using Assessment Manager |
| **Self-evaluation** | \* Distribution, collection and collation of School Development Planning questionnaires\* Staff use of ISEF self-evaluation documentation\* Co-ordinator end of year reviews\* Curriculum team meetings and key stage meetings used to monitor and review progress\* Team teaching to develop expertise and monitor and evaluate progress | \* Co-ordinator end of year reviews\* Curriculum team meetings and key stage meetings used to monitor and review progress\* Team teaching to develop expertise and monitor and evaluate progress | \* Co-ordinator end of year reviews\* Curriculum team meetings and key stage meetings used to monitor and review progress\* Team teaching to develop expertise and monitor and evaluate progress |

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| **Effective Leadership** | **2018-2019** | **2019-2020** | **2020-2021** |
| **Strategic Leadership** | \* Review of Action Plans for 2017/18 and creation of Action Plans for 2018/19\* Monitoring of Action Plans and updates from co-ordinators throughout the year\* New School Development Plan 2018-21 & communication of SDP to all relevant stakeholders\* Principal’s/ VP PRSD \* Governor training in identified areas\* End of Key Stage Target Setting, Data Analysis and Self-Evaluation Strategies in consultation with staff members\* Empowerment of all teaching staff through curriculum teams\* Further development of new team approach (Principal/VP and key leaders) | \* Review of Action Plans for 2018/19 and creation of Action Plans for 2019/20\* Monitoring of Action Plans and updates from co-ordinators throughout the year\* Principal’s/ VP PRSD \* Governor training in identified areas\* End of Key Stage Target Setting, Data Analysis and Self-Evaluation Strategies in consultation with staff members\* Empowerment of all teaching staff through curriculum teams | \* Review of Action Plans for 2019/20 and creation of Action Plans for 2020/21\* Monitoring of Action Plans and updates from co-ordinators throughout the year\* Principal’s / VP PRSD \* Governor training in identified areas\* End of Key Stage Target Setting, Data Analysis and Self-Evaluation Strategies in consultation with staff members\* Empowerment of all teaching staff through curriculum teams |
| **Professional Development** | \* Prioritizing staff development that reflects SDP and PRSD targets\* First Aid training\* Child Protection Training\* IDS support\* Attendance at courses/clusters\* Principal involvement in MUPPA | \* Prioritizing staff development that reflects SDP and PRSD targets\* First Aid training\* Child Protection Training\* IDS support\* Attendance at courses/clusters\* Principal involvement in MUPPA | \* Prioritizing staff development that reflects SDP and PRSD targets\* First Aid training\* Child Protection Training\* IDS support\* Attendance at courses/clusters\* Principal involvement in MUPPA |
| **Financial Management** | \* Face to face meeting with LMS officer to establish budget priorities which reflect the SDP\* Monitoring of monthly printouts with Finance Sub-Committee of the Board of Governors\* Fundraising via PTA | \* Face to face meeting with LMS officer to establish budget priorities which reflect the SDP\* Monitoring of monthly printouts with Finance Sub-Committee of the Board of Governors\* Fundraising via PTA  | \* Face to face meeting with LMS MS officer to establish budget priorities which reflect the SDP\* Monitoring of monthly printouts with Finance Sub-Committee of the Board of Governors\* Fundraising via PTA  |
| **Accommodation** | \* Priority – replacement building for Nursery Unit\* Priority – School Enhancement Programme for whole school extension and refurbishment | \* Priority – replacement building for Nursery Unit\* Priority – School Enhancement Programme for whole school extension and refurbishment | \* Priority – replacement building for Nursery Unit\* Priority – School Enhancement Programme for whole school extension and refurbishment |

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| **School Connected to the Local Community** | **2018-2019** | **2019-2020** | **2020-2021** |
|  | \* Communication of school policies and SDP to parents\* Maintain Parent Notice Board at front of the school\* Further develop school web-site \* Gardening mornings at school/Nursery\* Information sessions for parents at the start of the school year\* Board of Governors’ Annual Report\* Key school documents available to parents at front of school & on web-site\* Assemblies for parents\* Develop outdoor play/garden facility\* Charity fundraising \* Harvest Service; Christmas performances; Daffodil Tea.\* Sports’ Day – sponsored by Spar, Moneymore\* Book Fair \* Visitors into school linked to class topic work\* Work with Social Services, PSNI, Fire Service, Library Service, Educational Psychologist, peripatetic teachers, RISE, Health Visitor, School nurse\* Develop links with local maintained school through SET Project\* Involvement in the Shared Education Peace IV Programme with St Mary’s PS Draperstown\* Involvement in the Sharing from the Start Programme with Lissan Playgroup (N)\* Develop links with local post-primary schools\* Participation in Sporting tournaments, Dungannon Music Festival; Coleraine Music Festival\* Links with local banks & establishment of P7 mini business\* PTA fundraising events – Craft fair, Fun Night.\* School choir performing for local senior citizens; in local supermarkets | \* Communication of school policies and SDP to parents\* Maintain Parent Notice Board at front of the school\* Further develop school web-site \* Gardening mornings at school/Nursery\* Information sessions for parents at the start of the school year\* Board of Governors’ Annual Report\* Key school documents available to parents at front of school & on web-site\* Assemblies for parents\* Develop outdoor play/garden facility\* Charity fundraising \* Harvest Service; Christmas performances; Daffodil Tea.\* Sports’ Day – sponsored by Spar, Moneymore\* Book Fair \* Visitors into school linked to class topic work\* Work with Social Services, PSNI, Fire Service, Library Service, Educational Psychologist, peripatetic teachers, RISE, Health Visitor, School nurse\* Develop links with local maintained school through SET Project\* Involvement in the Shared Education Peace IV Programme with St Mary’s PS Draperstown\* Involvement in the Sharing from the Start Programme with Lissan Playgroup (N)\* Develop links with local post-primary schools\* Participation in Sporting tournaments, Dungannon Music Festival; Coleraine Music Festival\* Links with local banks & establishment of P7 mini business\* PTA fundraising events \* School choir performing for local senior citizens; in local supermarkets | \* Communication of school policies and SDP to parents\* Maintain Parent Notice Board at front of the school\* Further develop school web-site \* Gardening mornings at school/Nursery\* Information sessions for parents at the start of the school year\* Board of Governors’ Annual Report\* Key school documents available to parents at front of school & on web-site\* Assemblies for parents\* Develop outdoor play/garden facility\* Charity fundraising \* Harvest Service; Christmas performances; Daffodil Tea.\* Sports’ Day – sponsored by Spar, Moneymore\* Book Fair \* Visitors into school linked to class topic work\* Work with Social Services, PSNI, Fire Service, Library Service, Educational Psychologist, peripatetic teachers, RISE, Health Visitor, School nurse\* Develop links with local maintained school through SET Project\* Involvement in the Shared Education Peace IV Programme with St Mary’s PS Draperstown\* Involvement in the Sharing from the Start Programme with Lissan Playgroup (N)\* Develop links with local post-primary schools\* Participation in Sporting tournaments, Dungannon Music Festival; Coleraine Music Festival\* Links with local banks & establishment of P7 mini business\* PTA fundraising \* School choir performing for local senior citizens; in local supermarkets |